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| *Needs-Based Planning* |
| **Learning Differences**Visuals were used throughout the lesson | **Sensory Differences** |
| **Attention Differences**I used a variety of activities that maintained engagement.  | **Behavioral Differences** |
| **Motivational Differences** | **Ability Differences**I provided activities that allowed for different abilities to achieve understanding of rhyming words. |
| **Physical Differences** | **Cultural Differences** |
| **Communication Differences** | **Enrichment** |
| Multiple intelligence addressed (check all that apply):✓Verbal/linguistic \_\_\_\_\_ Naturalist✓ Spatial ✓ Interpersonal\_\_\_\_\_ Logical/mathematical \_\_\_\_\_ Intrapersonal✓ Bodily-kinesthetic \_\_\_\_\_ ExistentialMusical \_\_\_\_\_ Others (explain): |

Differentiating Instruction for Students with Special Needs

Please describe all that apply: