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| *Needs-Based Planning* | |
| **Learning Differences**  Visuals were used throughout the lesson | **Sensory Differences** |
| **Attention Differences**  I used a variety of activities that maintained engagement. | **Behavioral Differences** |
| **Motivational Differences** | **Ability Differences**  I provided activities that allowed for different abilities to achieve understanding of rhyming words. |
| **Physical Differences** | **Cultural Differences** |
| **Communication Differences** | **Enrichment** |
| Multiple intelligence addressed (check all that apply):  ✓Verbal/linguistic \_\_\_\_\_ Naturalist  ✓ Spatial ✓ Interpersonal  \_\_\_\_\_ Logical/mathematical \_\_\_\_\_ Intrapersonal  ✓ Bodily-kinesthetic \_\_\_\_\_ Existential  Musical \_\_\_\_\_ Others (explain): | |

Differentiating Instruction for Students with Special Needs

Please describe all that apply: